

Closing date: **Wednesday 15 January (9am)**  
*We reserve the right to appoint before this  
deadline and encourage early applications.*

Interview date(s): **Friday 24 January 2025**

## Information pack for the role of **Teacher of Economics**

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# City of London School

We understand that for pupils to thrive they must be happy. It is why we cherish individuality, shun stereotypes, and encourage every pupil to be the very best version of themselves. With a vibrant, multicultural city on our doorstep, we draw strength from difference, recognising that diverse perspectives can help answer big questions.

As a result, every member of our community is keenly aware of their responsibility and capacity to make a difference. We ensure our pupils are ready for the rapidly changing demands of the coming decades. This shows in our commitment to academic excellence and in our restless curiosity and desire to improve in everything we do.

We aim always to provide an education in the broadest sense, combining academic excellence with exceptional pastoral care, framed by an outward-looking and forward-thinking approach. We also strive to make that education available to as many talented pupils as possible, through transformational bursaries for those who may not otherwise be able to afford the fees.

We aspire to attract a staff that matches the social and cultural diversity of the CLS community. We welcome applications from anyone with the relevant skills and abilities, and particularly from those who may not previously have thought of applying to a school such as ours.





# Our Strategic Aims



**Kind** - We understand how excellent pastoral care underpins every achievement. We support and help to develop our pupils' health, happiness and well-being so that they can succeed at school and beyond. We nurture self-development and self-awareness so that every member of our community can become the best version of themselves. Every person has equal value, and we treat others as they would like to be treated. We have empathy for others – at school, in our community and in wider society. Our relationships are warm, honest and supportive.

**Aware** - There is strength in difference. Reflecting the multicultural city on our doorstep, our pupils and staff embrace and celebrate diverse voices, recognising that they improve their understanding of the world. We nurture a deep-seated sense of social responsibility. Our pupils know that there are others less fortunate than they are and strive to make a positive difference at school and beyond. We are active partners. We have a strong relationship with the City of London Corporation and the other City Schools, including the City of London School for Girls. Our wider community makes us powerful. We are enriched both by an extensive programme of transformative bursaries and by our collaborations with schools, businesses, arts organisations, and many other partners across London.

**Ready** - We are unashamedly academic. Our teaching is rigorous and exceptional, and our teachers challenge pupils appropriately and sensitively, so that they can thrive in university, work and life. We stimulate curious minds. Our boys have a restless inquisitiveness and lifelong joy of learning which equips them for a fast-changing world. Our staff strive constantly to adapt and develop their practice. We explore our passions and encourage our pupils to discover what excites and inspires them. It helps them become rounded people, well placed to forge their own path through life. We shape the future. Our boys combine kindness, respect and curiosity to become the leaders of tomorrow, creating positive change in our society. .

Our [Strategic Vision 2024-2029](#) is available to read in full on the CLS website.

# Teaching and Learning

Our aim is that all pupils should fulfil their potential and leave with a love of learning. Our staff are highly qualified specialists in their subjects and their own academic aspirations encourage pupils to develop their creative, intellectual and physical skills.

The teaching environment provides both challenge and enjoyment. It is designed to support individual talent and ambition and help our pupils to develop their understanding of the world.

We teach our pupils the value of constructive questioning and analysis, and give them the tools with which to interrogate the world and to form their own ideas and opinions, as well as appreciating and respecting those of others.

Good teaching and learning develops creative thought, critical thinking and problem solving, research skills, intellectual curiosity and an ability to challenge preconceptions and to think outside the box.



# Facilities



A modern, purpose-built School in an iconic location allows us to provide an attractive and dynamic learning environment for pupils and staff alike.

A quiet, yet amazingly spacious building, its walls and exhibition spaces have works of art in profusion and variety – most of which are produced by pupils. Outside, to the south, flows the River Thames whilst to the north, the dome of St Paul’s Cathedral is rarely out of view: it is an altogether inspiring environment in which to study and grow up. The courtyard and upper playground are particular assets, providing light, fresh air and space.

Almost all our teaching staff have their own teaching room and each of our departments has a staff common room and a full range of specialist audio-visual equipment, which is supported by full-time technicians. Inside the building you will also find a large Learning Centre and library (renovated and modernised in 2016 as a result of generous support from a benefactor, and benefiting

from a backdrop that takes in the Millennium Bridge and the Shard), a bookshop, a 200-seat theatre, a separate drama studio, numerous music practice rooms, a sports hall and a swimming pool.

Pupils also benefit from over 20 acres of sports pitches, tennis courts and running tracks at our Grove Park site in South East London. Most pupils spend one afternoon there each week.

The School has developed a Masterplan for improvements to our buildings and facilities over the next decade. This will improve provision for on-site sport and provide additional teaching and multi-purpose spaces.

# Economics at CLS

An outstanding teacher of Economics is required for September 2025. Economics is vibrant, successful and flourishing at CLS with large numbers taking the subject in the Sixth Form.

There is a rich supra-curricular programme as well, and teachers are expected to support involvement in business and economics competitions. Large numbers of pupils go on to university to read Economics, Finance, Management and PPE courses. You should be happy to work department which has a diverse mix of both pupils and teachers. The successful candidate will be a wellqualified teacher of A-Level Economics.

They will have a real enthusiasm for Economics and the ability to clearly communicate economic concepts to pupils. We would like an individual who is easy to work with, willing to work as a team, and to support other teachers in the department. You should be flexible as there may be a requirement to teach more microeconomics or macroeconomics, depending on set numbers and sizes. Expectations for the pupils are high and many of our pupils

achieve A/A\* at A-Level. As well as stretching able pupils, you should also be able to support those who struggle with concepts or writing. We currently teach the Edexcel Economics syllabus; results in 2024 were excellent, with 85% of results graded A\*-A, and 100% at A\*-B. We enter external competitions such as the Student Investor competition and Young Enterprise, and there is an active Economics Society which invites external speakers and encourages pupils to get involved. We also encourage pupils to attend LSE public lectures each year. Through weekly meetings of the Economics Research Group (ERG), we encourage pupils to read the news

and relate what they read to their studies. The department is housed in dedicated classrooms overlooking the River Thames. The post would be ideally suitable for a colleague with experience. We will also consider a highly capable and enthusiastic new entrant to the profession (we provide statutory ECT induction). Candidates are expected to provide a lunchtime support class, help run Economics Society and encourage pupils to enter external competitions



# Job Description

Job Title **Teacher of Economics**

Start date **September 2025**

Salary **£38,190 - £62,640**

**plus two progression points to £64,680 - £66,780** *(City of London School pay scale 2023/24) plus responsibility allowance, timetable allocation and membership of the Teachers' Pension Scheme*

## Purpose of Post

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An outstanding teacher of Economics is required to join CLS for September 2025. The School has a long-standing record of high academic achievement (95% of A-level gained A\* to B in 2024). There is also much happening in terms of co-curricular activities, and all staff are expected to be fully involved in School life. Economics is vibrant, successful and flourishing at CLS with large numbers taking the subject in the Sixth Form.

There is a rich supra-curricular programme as well, which is overseen by the Head of Department, including reading groups and trips. Large numbers of pupils go on to high-tariff universities to read Economics, Finance, Management and PPE courses.

The successful candidate will be able to teach Economics to A-Level and a teaching qualification is desirable, but not essential. They will have a real enthusiasm for Economics and the ability to communicate a love of Economics to their pupils.

Any candidate who has the ability to contribute to the teaching of A Level Politics or Mathematics to GCSE may indicate this in the letter of application: the ability to do this is not, however, essential and should not be seen as a requirement of the role by interested candidates.

# Duties & Responsibilities

## Safeguarding

**City of London School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.**

- » Being responsible for safeguarding and promoting the welfare of pupils for whom they are responsible or with whom they come into contact.
- » Adhering to the School's Safeguarding and Child Protection Policy at all times.
- » Reporting concerns to the Designated Safeguarding Lead if, in the course of carrying out their duties, they become aware of any actual or potential risks to the safety or welfare of children in the School.

## Teaching

- » Developing and implementing comprehensive lesson plans and curriculum materials to meet the needs of all students.
- » Regularly assessing, evaluating, and providing feedback on student performance and progress, utilizing a variety of formative and summative assessment tools.
- » Fostering a positive and inclusive learning environment for all students, promoting their academic and personal growth and well-being.
- » Maintaining open and effective communication with parents and guardians, through regular meetings and ongoing dialogue, to support pupil success.

- » Ensuring the proper care and maintenance of all instructional materials, equipment, and classroom spaces.
- » Adhering to established departmental policies and guidelines regarding curriculum, instructional methods, differentiated instruction, special education, and homework assignments.

## Assessments and Reports

- » Providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils.

## Educational Methods

- » Advising and co-operating in the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment.

## Public Examinations

- » Ensuring familiarity with the current public examination requirements in their subject; participating in arrangements for preparing pupils for public examinations and in assessing pupils for the purposes of such examinations; recording and reporting such assessments and participating in arrangements for pupils' supervision during such examinations.

## Form Tutoring and Co-Curricular Activity

- » Participate in the form tutoring, pastoral and house systems as and when required.
- » Participating in the various co-curricular activities offered, appropriate to his/her interests and skills. NQTs are usually allocated to a form as Assistant Tutor in their first year at CLS.



## Discipline, Health and Safety

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- » Maintaining good order and discipline among the pupils and safeguarding their health and safety both when they are on the School premises and when they are engaged in authorised School activities elsewhere, e.g. risk assessments.

## Meetings

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- » Participating, as required, in meetings which relate to the curriculum, administration or organisation of the School, including pastoral arrangements.
- » Attendance at all Staff Day and weekly briefing meetings is obligatory.

## Duties

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- » Carrying out weekly duties as directed by the Senior Deputy Head.
- » Carrying out non-tutor duties for those staff who are not tutors.

## Cover

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- » Supervising and, when appropriate, teaching any pupils whose teacher is not available to teach them. This is arranged using the cover system.

## Appraisal

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- » Participating in the School's appraisal arrangements as appraiser and/or appraisee.

## Further Training and Professional Development

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- » Reviewing teaching methods and programmes of work, and

participating in arrangements for further training and professional development.

- » Attending in-service training sessions, as required.

## Other Responsibilities

- » In addition to those listed above, the post holder will be expected to undertake all professional duties as outlined in their Contract of Employment, in line with School policies and procedures, and according to the Department for Education's Teachers' Standards.
- » The post-holder will be responsible for actively seeking to implement the City of London Corporation's Occupational Health and Safety Policy in relation to the duties of the post, and at all times give due regard to the health and safety of themselves and others whilst carrying out their duties.
- » The post-holder will be responsible for actively seeking to implement the City of London Corporation's Equal Opportunities Policy and the objective to promote equality of opportunity in relation to the duties of the post.

# Person Specification

## Qualifications

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- » Well qualified graduate in the appropriate subject discipline
- » DfE recognised QTS is highly desirable
- » **Method of Assessment:** production of certificates, references and interview

## Experience

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- » Several years' experience of teaching the subject at an appropriate level is required
- » Experience of a post of responsibility already held is highly desirable
- » **Method of Assessment:** contents of application form, interview and professional references.

## Knowledge

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- » Knowledge of the subject (as shown by qualifications and interview)
- » Proven track record of teaching the subject successfully from Lower School to A-Level, including Oxbridge preparation
- » **Method of Assessment:** contents of application form, interview and professional references.

## Skills

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- » Good oral and written communication skills
- » Effective classroom management and organisation to ensure a positive and safe learning environment
- » Engaging classroom presence with excellent subject knowledge and a passion for encouraging wider debate and research, with the ability to encourage active and independent learning
- » Effective planning, assessment and record keeping
- » An appreciation of pupils' differing needs and an ability to employ flexible teaching strategies, as appropriate
- » The ability to work as part of a team and to develop and maintain positive relationships with teaching and support staff
- » The ability to develop and maintain positive relationships with parents and outside agencies
- » The ability to incorporate relevant EdTech into teaching and learning

- » The ability to accept and respond positively to constructive criticism
- » **Method of Assessment:** contents of application form, interview and professional references.

## Commitment

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- » A desire to develop his/her professional knowledge, skills and experience in order to maximise pupils' achievement
- » A willingness to contribute to the overall life and well-being of the School
- » Involvement in Pastoral system or other School extracurricular activities
- » **Method of Assessment:** Contents of Application Form, interview and Professional references.

# How to Apply

All applications must be completed by following the instructions on the City of London School website vacancies page:

[www.cityoflondonschool.org.uk/vacancies](http://www.cityoflondonschool.org.uk/vacancies)

*We reserve the right to appoint before this deadline and encourage early submissions.*

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City of London School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

We welcome applications from all sectors of the community as we aspire to attract staff that match the social and cultural diversity of our pupil intake.

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To view our Recruitment Policy, please [click here](#). To view our Safeguarding Policy, please [click here](#).

Further information about the School and a copy of the 2021 ISI Inspection report is available on the website. [www.cityoflondonschool.org.uk](http://www.cityoflondonschool.org.uk)



# City of London School

**City of London School**  
107 Queen Victoria Street  
London EC4V 3AL  
[cityoflondonschool.org.uk](http://cityoflondonschool.org.uk)  
020 3680 6300



Proud to be part of the  
**City of London Corporation**